



## **Broad Heath Curriculum 2019**

### **Intent**

At Broad Heath Primary School, the curriculum is designed to:

- Recognise children's prior learning.
- Provide first hand learning experiences
- Allow the children to develop interpersonal skills.
- Build resilience.
- Become creative, critical thinkers.

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We constantly provide enhancement opportunities to engage learning and believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge. Our curriculum will promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

Community involvement is an essential part of our curriculum as we celebrate local traditions, learning new skills to enable the children to take an active role in events throughout the year.

Children leave will leave Broad Heath with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

### National Curriculum

Our Curriculum has the following aims and objectives

#### **Aims and Objectives:**

We aim to promote consistency and high standards and the achievement of the school aims. At Broad Heath School we aim to provide a caring, supportive and stimulating environment with high quality teaching through which to foster:

- A high level of English, Mathematics and Science as well as other foundation subjects.
- An enquiring mind which wants to learn more each day
- Independent young people who are confident, flexible and able to cooperate with others
- Imagination and creative expression through a wide range of media and resources
- Conscientious citizens of our multi-cultural society who are tolerant and respect others' values
- Pride in achievement and a desire to succeed and be successful
- Effective links between the school, the child's home and the community which promote aspiration and high expectations

- Equality of opportunity for all

### **Implementation**

This will be implemented through the delivery of high quality lessons and learning experiences based on our aims and objectives. We follow the National Curriculum and ensure that all areas of the curriculum are

– MTP

Our values are shaped

<https://www.broadheath.coventry.sch.uk/parents/prospectus/>

To ensure we address these

BV/ PHSE/ SMSC work is based on the following

Every child at Broad Heath Primary School is an individual, we strive for inclusion and enrichment across the curriculum and ensure that children with SEND needs have and the more able do.

Our conclusions and analysis from previous years up to 2019, suggest that;

- Boys reading and the PPG gap in Year 3 (Year 4) will be a strong focus for further school improvement in 2019/2020.
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### **Impact**

**The impact of the curriculum will be assessed termly by subjects coordinators through a termly report. This report will analyse standards within the subjects, record findings of pupil interviews and**

Broad Heath